Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Roaring 20’s Essay**

Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Complete a descriptive essay accurately covering information provided in this rubric. *This rubric must be printed off and stapled to your final report when turned in*. All essays will be collected on **Friday, February 13th**. Your paper will include and introductory paragraph, three body paragraphs, and a conclusion. You will need to find four additional information resources outside of your book to include in your works cited. Your essay will be graded, and paragraphs should follow along the following guidelines:

Introductory Paragraph:

\*5-7 sentences including a strong thesis, and a description of body paragraph topics \_\_\_\_\_/5

Body Paragraph #1: Economic Prosperity of the 1920’s

\*Description of *mass production’s* effect on industry \_\_\_\_/3

\*Description of Henry Ford’s *assembly line*, and how it revolutionized industry \_\_\_\_/3

\*Description of how mass production effects operating costs of businesses \_\_\_\_/3

\*Description of how mass production effects the prices of products \_\_\_\_/3

\*Description of how *credit* was extended to consumers and affected buying \_\_\_\_/3

\*Description of how *advertising* was used to entice buyers \_\_\_\_/3

\*Description of *welfare capitalism*, and how it affected workers \_\_\_\_/3

\*Description of the plight that farmers faced economically \_\_\_\_/3

\*Description of *Andrew Mellon’s* contribution to American economics & effects of

 *supply-side economics* \_\_\_\_/3

Body Paragraph #2: Transforming Society during the 1920’s

\*Description of how *nativism* affected *Sacco & Vanzetti* \_\_\_\_/3

\*Description of *eugenics* \_\_\_\_/3

\*Description of how the U.S. Government limited immigration \_\_\_\_/3

\*Description of how the *“New Morality”* affected younger generational views of society \_\_\_\_/3

\*Description of the changing roles of women \_\_\_\_/3

\*Description of the *Scopes Trial* \_\_\_\_/3

\*Description of how *fundamentalist* views led to the *18th Amendment* \_\_\_\_/3

\*Description of how *popular culture* transformed during the 1920’s after the 8 hour workday

 was established \_\_\_\_/3

\*Description of the popular figures in art, music, literature, and sports during the 1920’s \_\_\_\_/3

\*Description of the *Harlem Renaissance* \_\_\_\_/3

\*Description of African American struggle for *political equality* \_\_\_\_/3

Body Paragraph #3: Organized Crime during the 1920’s

\*Description of why the 18th Amendment caused organized crime to develop \_\_\_\_/3

\*Description of the powers granted to federal officials under the *Volstead Act* \_\_\_\_/3

\*Description of *speakeasies,* and measures taken to secure speakeasies from police \_\_\_\_/3

\*Description of specific *rum-running* activities \_\_\_\_/3

\*Description of *moonshiners* \_\_\_\_/3

\*Description of *bootlegging* \_\_\_\_/3

\*Description of major crime syndicates in major American cities \_\_\_\_/3

\*Description of major criminal figures during the 1920’s \_\_\_\_/3

\*Description of the way movies of the 1920’s glorified the mobster lifestyle \_\_\_\_/3

\*Description of *Elliot Ness’s* take down of *Al Capone* \_\_\_\_/3

Closing Paragraph:

\*5-7 sentences reviewing the major themes covered in the essay, and a closing statement \_\_\_\_/5

 \_\_\_\_\_/100