Name:\_\_\_\_\_\_\_\_\_\_

**Industrial Cities**

Period:\_\_\_\_\_\_\_\_\_\_

Directions: Complete the accompanying questions using the article found on the following website : <http://www.ushistoryscene.com/uncategorized/immigrantscitiesdisease/>

1. What basic amenities were lacking in the homes of the industrial working class?
2. Describe the differences between “old” immigrants and “new” immigrants.
3. Why was life easier for the “old” immigrants? What benefits could they gain?
4. What were some of the push factors leading German Americans to emigrate from Germany?
5. Where did “new” immigrants tend to locate themselves
6. How did “new” immigrant Catholics change the perception of this religious group within the U.S.?
7. What did the Immigration Act of 1882 attempt to solve and how?
8. What were the economic and social motives behind the Chinese Exclusion Act of 1882?
9. What was the leading cause of disease in New York during this time period?
10. List the multiple epidemics faced by New Yorkers.
11. Describe the sense of fatalism that working class families had during the industrial revolution time period.
12. Describe the basis for “germ theory”, and what this theory helped to develop in New York to stop these epidemics.
13. Who was “Typhoid Mary”, and how did she reveal to scientists how certain diseases could have human hosts?

**Chinese Exclusion Act Video:**

1. Why were the Chinese chosen to work in the U.S.?
2. Why did the railroads turn against the Chinese workers?
3. Although the Chinese Exclusion Act was meant to last for 10 years, what happened in 1892 and after?
4. When was the Chinese Exclusion Act finally repealed?

*If your family descended from Eastern or Southern Europe I highly suggest watching the first video. Although it is not quite as riveting as what you people watch for entertainment, it offers a valuable insight to the sacrifices your descendants made for you to have a better life.*

*If you’d like to learn more about the germ theory following this activity, I suggest you watch the lecture on germ theory provided @ Yale University. In addition to being highly informative, it will allow you to see the instructional delivery style that you will see in a few years when you head off to college. It may also show you, despite your current mind set, just how exciting your high school teachers make the lessons you learn on a daily basis.*